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2023

ST Evaluation Visit

Homecare Homebase

ST EVALUATION VISIT

OBJECTIVES OF LEARNING

Your Company and Homecare Homebase are invested in your learning experience. Therefore, it is necessary we follow a set of strategies & tactics to achieve our objectives, which ultimately lead us to our overall goal through Empowering Exceptional Care.



1. **Mission / Goal:** Successfully facilitate the development and implementation of HCHB through the learning and growth of all end users
 - 1.1. **Objective:** User to understand HOW, WHEN, & WHY in using the system
 - 1.1.1. The HCHB new user should understand the basic functionality of the PointCare application upon completion of the Online Learning Hub curriculum.

ST EVALUATION VISIT

- 1.1.2. The HCHB new user will understand how to properly begin their day and prepare before visits provided by the instructor by the end of this course.
- 1.1.3. The HCHB new user should understand how to properly develop a discipline-specific plan of care that drive future visits for the patient by the end of this course.
- 1.1.4. The HCHB new user will be able to identify the different components of a visit that will contribute to that patient's SOAP note by the end of this course.

ST EVALUATION VISIT

AGENDA ITEMS

Introduction

- Who is my patient?
- How do I start my day?

15 min

Visit Actions

- Vital Signs
- Diagnoses
- Physical Assessment
- Pathways
- New Order
- Interventions / Goals
- Therapy Assess / Plan
- Therapy Goals / Status

120 min

INCOMPLETE YOUR VISIT

Visit Actions

- Mileage / Drive Time

5 min

Notes

Agency Specific Note(s)?

10 min

COMPLETE YOUR VISIT

ST EVALUATION VISIT

PATIENT CASE STUDY

ASSESSMENT AND PLAN OF CURRENT VISIT

Vitals:

HISTORY OF PRESENT ILLNESS

Patient is a woman being admitted for home care due to St. II Pressure Ulcer to left heel and need for wound management. Patient has past medical history significant for type 2 diabetes, hypertension, and nicotine dependence. According to patient's husband, John Smith (contact), she has exhibited no cognitive issues or functional deficits prior to this episode of care. The patient has been noted to have a good appetite and denies problems with sleeping or weight changes. She also denies any suicidal ideations and visual/auditory issues.

ST EVALUATION VISIT

Temperature	98.8
Respirations	20
Pulse	75
BP	160 / 95

Pain: Patient complains of pain in LLE and foot with a subjective score of 7 out of 10 on a numeric scale. She states her pain is constant. We discuss pain control measures and how to take pain medications before pain gets intolerable. We also discuss importance of offloading and elevating foot when sitting in order to decrease pain and promote healing.

Functional: Patient is referred to us for a speech and language evaluation regarding her dysphagia. Patient has a good appetite, but she “pockets her food”. Patient is alert with flat affect, consistent eye contact, but she is non-responsive to verbal stimuli. Patient did not resist, but required total assistance with transfer from bed to wheelchair. Patient exhibited vegetative response to food and liquid presentation. She is currently on a mechanical soft diet with this liquids, and she has her own teeth, but they are in poor condition (thick, white saliva noted). Patient is unable to follow command and will only open her mouth to eat. Caregiver indicates that he regularly feeds the patient and she is able to sip thin liquids through a straw adequately when the straw touches her lips. Patient exhibited no signs and symptoms of aspiration. Her oral phase is greater than 30 seconds with incomplete oral clearing. Patient will benefit from oral hygiene as well as a probe for swallowing strategies in order to decrease her oral residue.

Frequency: 1 visit per week for the first 30 days. Plan to discharge from discipline by day 30.

- Patient states she would prefer not to be seen on Wednesdays due to wound clinic visits

DIAGNOSES

? DYSPHAGIA, ORAL PHASE

THERAPY GOALS/STATUS

Cognition			
Pragmatics	Status	STG	LTG
Topic Maintenance	Moderate	Mild	WNL
Repair of Communication Breakdown	Moderate	Mild	WNL

ST EVALUATION VISIT

Communication

Auditory Comprehension	Status	STG	LTG
<i>Auditory Comprehension of Words</i>	<i>Moderate</i>	<i>Mild</i>	<i>WNL</i>
<i>Auditory Comprehension of Sentences</i>	<i>Moderate</i>	<i>Mild</i>	<i>WNL</i>
<i>Auditory Comprehension of Conversion</i>	<i>Moderate</i>	<i>Mild</i>	<i>WNL</i>
Verbal Expression			
<i>Verbal Expression of Words</i>	<i>Moderate</i>	<i>Mild</i>	<i>WNL</i>
<i>Verbal Expression of Sentences</i>	<i>Moderate</i>	<i>Mild</i>	<i>WNL</i>

Dysphagia

Oral Phase (ST)	Status	STG	LTG
<i>Labial</i>	<i>Moderate</i>	<i>Mild</i>	<i>WFL</i>
<i>Lingual</i>	<i>Moderate</i>	<i>Mild</i>	<i>WFL</i>
<i>Velar</i>	<i>Severe</i>	<i>Moderate</i>	<i>Mild</i>
<i>Jaw Control</i>	<i>Severe</i>	<i>Moderate</i>	<i>Mild</i>
<i>Mastication</i>	<i>Severe</i>	<i>Moderate</i>	<i>Mild</i>
<i>Dentition</i>	<i>Severe</i>	<i>Moderate</i>	<i>Mild</i>

Voice

Voice	Status	STG	LTG
<i>Voice Quality</i>	<i>Moderate</i>	<i>Mild</i>	<i>WNL</i>

COORDINATION NOTES

SCHEDULER NOTIFICATION

CLINICAL

NOTES & QUESTIONS

Helpful Hint – Our Quick Reference Guides are available from any computer or tablet via the Online Learning Hub website using your internet browser at:

