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2023

# ST Subsequent Visit

Homecare Homebase

# ST SUBSEQUENT VISIT

## OBJECTIVES OF LEARNING

Your Company and Homecare Homebase are invested in your learning experience. Therefore, it is necessary we follow a set of strategies & tactics to achieve our objectives, which ultimately lead us to our overall goal through Empowering Exceptional Care.



1. **Mission / Goal:** Successfully facilitate the development and implementation of HCHB through the learning and growth of all end users
  - 1.1. **Objective:** User to understand HOW, WHEN, & WHY in using the system
    - 1.1.1. The HCHB new user should understand the basic functionality of the PointCare application upon completion of the Online Learning Hub curriculum.

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- 1.1.2. The HCHB new user will be able to document against the desired Therapy Goals and Status and identify progress toward each goal by the end of this course.
- 1.1.3. The HCHB new user should understand where to identify the key components that determine discharge and how to write the discharge order for their discipline by the end of this course.

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## AGENDA ITEMS

### Introduction

- Who is my patient?
- How do I start my day?

15 min

### Visit Actions

- Unexpected Events / Therapy Reassessment Warning
- Vital Signs
- Physical Assessment
- New Order
- Interventions / Goals
- Therapy Assess / Plan
- Therapy Goals / Status

45 min

### PRN

- Client Complaint

5 min

### Notes

Agency Specific Note(s)?

5 min

## COMPLETE YOUR VISIT

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## PATIENT CASE STUDY

### ASSESSMENT AND PLAN OF CURRENT VISIT

**General:** *Patient is awake, alert, and oriented to person, place, and time (AAOx3) with periods of confusion. Overall, patient is exhibiting signs of improvement in all areas.*

### Vitals:

### HISTORY OF PRESENT ILLNESS

Patient is a woman being admitted for home care due to St. II Pressure Ulcer to left heel and need for wound management. Patient has past medical history significant for type 2 diabetes, hypertension, and nicotine dependence. According to patient's husband, John Smith (contact), she has exhibited no cognitive issues or functional deficits prior to this episode of care. The patient has been noted to have a good appetite and denies problems with sleeping or weight changes. She also denies any suicidal ideations and visual/auditory issues.

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Temperature	98.8
Respirations	20
Pulse	75
BP	160 / 95

**Cardiopulmonary:** *Patient's lungs are diminished, but clear, and patient does not have a cough.*

**Gastrointestinal:** *Patient has no nausea, vomiting, or constipation.*

**Functional:** *Patient is exhibiting improved status with the puree diet, but she continues to pocket her food. We have spoken with the husband a few times and he has indicated that he plans to provide toothettes and mouth wash for oral clearing after meals. Patient is cued with a video for oral motor response, but no stimuli response is indicated. Patient exhibits fatigue this visit after her lunch. Patient has been taking approximately 3 cans of Ensure daily, due to her weight loss, and she intakes food successfully. Patient is showing a positive improvement and we should be able to discharge her from our discipline by next week.*

**Complaint:** *Patient complains that the Home Health Aide who has been providing care is not giving them enough heads-up time prior to arriving at their home. They would like to have at least 30 minutes heads-up.*

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## RECOMMENDATIONS FROM CASE CONFERENCE

Patient is improving and meeting her goals, so we should adjust the Plan of Care accordingly. We need to discharge from ST services next week.

## THERAPY GOALS/STATUS

<b>Cognition</b>		
<b>Pragmatics</b>	<b>Status</b>	<b>Carryover</b>
<i>Topic Maintenance</i>	<i>Mild</i>	<i>Y</i>
<i>Repair of Communication Breakdown</i>	<i>Mild</i>	<i>Y</i>
<b>Communication</b>		
<b>Auditory Comprehension</b>	<b>Status</b>	<b>Carryover</b>
<i>Auditory Comprehension of Words</i>	<i>Moderate</i>	<i>Y</i>
<i>Auditory Comprehension of Sentences</i>	<i>Moderate</i>	<i>Y</i>
<i>Auditory Comprehension of Conversion</i>	<i>WNL</i>	<i>N</i>
<b>Verbal Expression</b>		
<i>Verbal Expression of Words</i>	<i>Mild</i>	<i>Y</i>
<i>Verbal Expression of Sentences</i>	<i>Mild</i>	<i>Y</i>
<b>Dysphagia</b>		
<b>Oral Phase (ST)</b>	<b>Status</b>	<b>Carryover</b>
<i>Labial</i>	<i>Mild</i>	<i>Y</i>
<i>Lingual</i>	<i>Mild</i>	<i>Y</i>
<i>Velar</i>	<i>Moderate</i>	<i>Y</i>
<i>Jaw Control</i>	<i>Moderate</i>	<i>Y</i>
<i>Mastication</i>	<i>Moderate</i>	<i>Y</i>
<i>Dentition</i>	<i>Moderate</i>	<i>Y</i>
<b>Voice</b>		
<b>Voice</b>	<b>Status</b>	<b>Carryover</b>





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